DIPLOMA IN MENTAL HEALTH AND ADJUSTMENT

$Course-{\rm Diploma}~{\rm in}~{\rm Mental}~{\rm Health}~{\rm and}~{\rm adjustment}$

Credits: 3 / Teaching Hours: 45 hrs (Theory = 15 + Practical = 30)

Learning Outcomes -

- To have basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, and theories).
- To develop knowledge, understanding, some basic skills regarding maintenance of mental hygiene.
- To understand adjustment issues of various special groups.
- To learn copying Strategies & some Therapeutic Interventions.

	SEMESTER I				
	Topics - Fundamentals of Mental Health				
Unit 1	Mental health and mental hygiene, Status of mental health in India, Mind and its Biological basis ,Psychological basis of mind				
Unit 2	Meaning of maladjustment and its causes, symptoms of maladjustment , Prevention of maladjustment				
Unit 3	Developmental stages, Family and mental health, Culture and mental health				
Unit 4	Behavioural theories , Biological theories ,Humanistic and existential theories ,Psychoanalytical and related theories				
	Mental Disorders				
Unit 1	Historical perspectives of mental health, Definition of normality and abnormality: criteria and measurement,				
Unit 2	Classification of mental disorders: Need, the modern system of classification, Schizophrenia and other psychotic disorders , Mood disorders ,Neurotic group of disorders				

Unit 3	Epidemiology: General concepts, Epidemiology of mental disorders in India , Global burden of mental illness , Impact of mental disorders on society				
Unit 4	Cognitive disturbances , Conative disturbances , Affective disturbances ,				
Unit 5	Techniques of interviewing and case history taking , Steps in mental health assessment, Psychological assessment.				
	SEMESTER 2				
	Topics - Mental Health in Special Areas				
Unit 1	Child and adolescent mental health , Old age and mental health , Women and mental health, LGBT and mental health				
Unit 2	Deliberate self harm and suicide , Problems related to school, Problems related to work area				
Unit 3	Mental retardation , Specific learning disabilities ,Assessment and certification , Rehabilitation				
Unit 4	Alcoholism , Substance abuse and addiction , Gambling, internet and other addictions				
	Services for the Mentally III				
Unit 1	Rights related to mentally ill, Laws related to mentally ill, Other laws related to mental illness, Social responsibility towards mentally ill				
Unit 2	Mental health services in the community with special reference to India, Rehabilitation of the mentally ill persons, Certification for different issues related to mental illness				
Unit 3	Counselling and guidance, Psychotherapy, Cognitive therapies, Anger and stress management, Crisis intervention				
Unit 4	Promotion of mental health, Positive mental health and well-being , Psychology of Happiness, thankfulness and gratitude ,				

Course Outcomes: The students will be able to conduct assessments, interpret the obtained results and analyse.

	Practical – SEMESTER 1	
	Minimum 3 practical to be Conducted	
I	Administration, scoring and interpretation of any Anxiety/ Depression test	
11	Administration, scoring and interpretation of any Personality test.	
111	Administration, scoring and interpretation of any Adjustment test	
IV	Administration, scoring and interpretation of any Cognitive and learning impairment test .	
V	Administration, scoring and interpretation of any well-being scale.	
VI	Administration, scoring and interpretation of any happiness scale .	
	SEMESTER II – Minimum 3 to be conducted	
I	Assessment and report of any anxiety disorder.	
II	Assessment and report of any depressive/bipolar disorder.	
	Case Study / Screening of any intellectual disability/ Attention deficit hyperactivity disorder and report	
IV	Case Study / Screening of any learning disability/ Autism spectrum disorder and report.	
V	Conduct a survey on any mental health-related issues and submit the report	

BOOKS AND REFERENCES

- Barlow, D.H., Durand, V.M., Steward, S.H. (2009). Abnormal psychology: An integrative approach (Second Canadian Edition). Toronto: Nelson. P16.
- Baird, P.C. & Baird, M.S. (1996) "Echoes From A Dungeon Cell" A Doctor's view of his incarceration, Psychiatric Service, 47, 581-582.

• Beers, Clifford W. (1913) A Mind That Found Itself: An Autobiography, 3rd Edition. New York: Longmans, Green.

• Beers, C.(1908-81) A Mind That Found Itself. Garden City, New York: Doubleday.

• Carroll, A. Herbert (1964) Mental Hygiene (4th Edition) Prentice Hall Inc Englewood Cliffs, New Jersey.

• Carr, A. (2004). Positive Psychology: The science of happiness and human strength.UK: Routledge.

• Chauhan, S.S. (1977) Advanced Educational Psychology (6th Edition) Vikas Publishing House Pvt. Ltd. New Delhi-110014.

• Coleman, J.C.: Abnormal Psychology and Modern Life, D.B. TaraporevalaSonsand Co., Bombay.

• Dain, Norman (1980) Clifford W. Beers: Advocate for the Insane. Pittsburgh: University of Pittsburgh Press.

• Di Matteo, M.R. & Martin, L.R. (2002). Health Psychology. New Delhi: Pearson.

• Forshaw, M. (2003).Advanced Psychology: Health Psychology. London: Hodder and Stoughton.

Pattern of Examination

Weightage :- - Theory – 15% Practical – 30%

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